



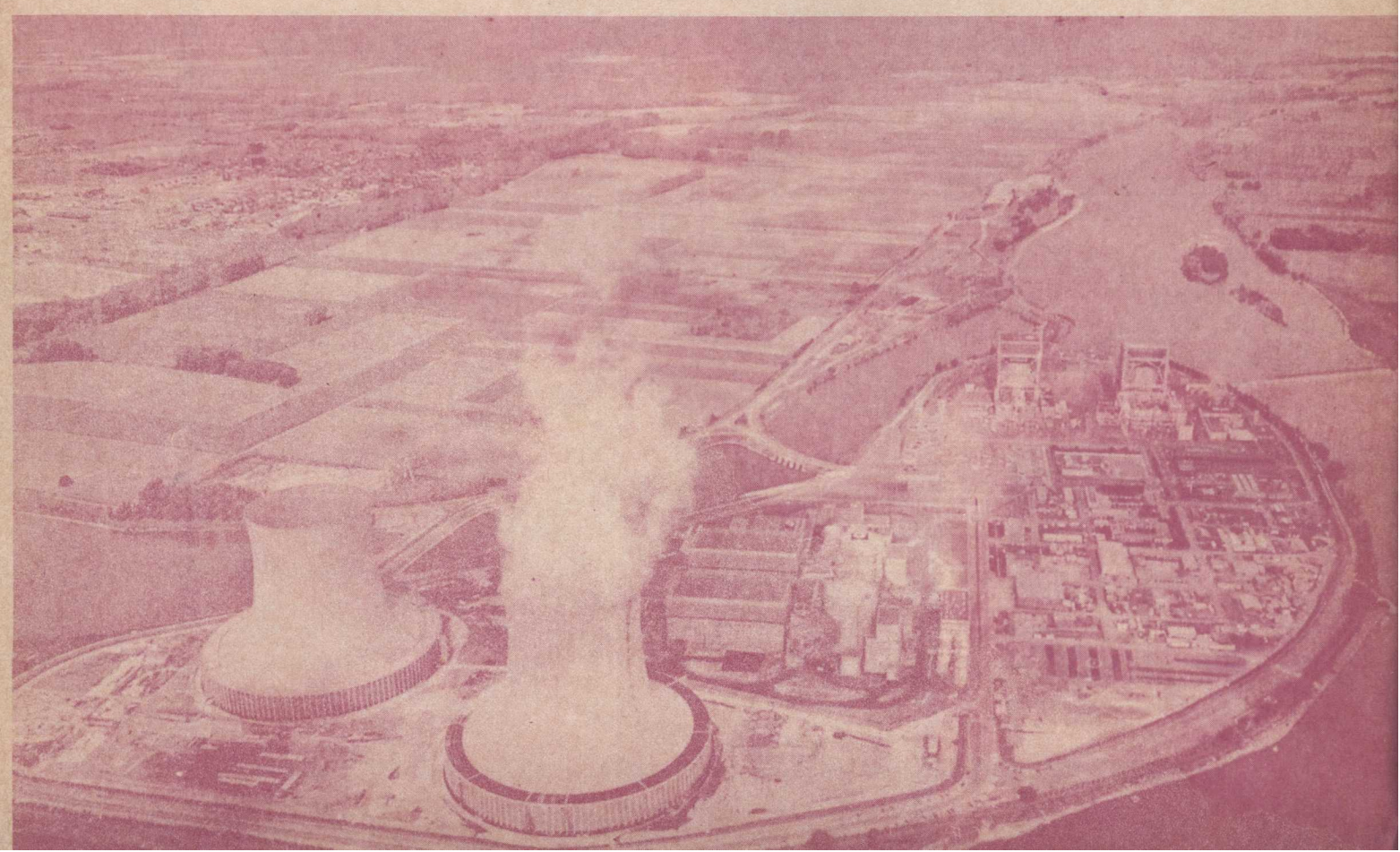
cause for concern. Are we given adequate assurance on the safety of the plant by the parties concerned? Can we have better access to information of the plant? Are we presented with a *fait accompli* in which we cannot have a say?

The interests of HK must be protected. We do not intend to infringe the Chinese government in her domestic affairs. However, we do have a right to be informed. Secrecy can only fuel suspicion which may lead to open confrontation between us and the Chinese government. It can do no good but harm to the already delicate China-HK relations built after the 1984 Sino-British Agreement on HK future. In fact, the Chinese government should take this opportunity to show her good faith to HK at large. Within reasonable limits, the HK people must be satisfied with the provisions of relevant information concerning the N-plant, esp. the safety aspects. Public opinion should be respected but not dismissed on grounds of mischief-makers. The Chinese government is responsible for any of her actions carrying implications in the smooth transition of HK to 1997.

What can the HK government do for us? To press for information we want and to get ourselves involved in the management of the N-plant are the important tasks she alone has resources to perform. The HK government scores by indicating that a total

withdrawal from the project serves to spoil our credibility overseas and deprives us the right to oversee the N-plant as stipulated. If the HK government bows to public pressure and withdraws, the Chinese government may no longer feel obliged to listen to our case. There is no way can we stop a sovereign government from building a N-plant in her own territory! As one of the participants in the project, the HK government should try to convince us the merits of our involvement and appease those who are feeling uneasy with hi-technology through public education.

Despite mounting local pressure, the N-plant will certainly go ahead. The plant is so strategically important to China that she cannot afford to have it scrapped. To us, we have every right to speak up, to express our worries. However, it is unwise to politicize the issue in order to put the Chinese government to a test on her extent of tolerance towards public opinion of HK. Besides, excessive worries cannot improve our position. We are not guinea-pigs of a dangerous experiment. Before us, people of the western societies have been living with the N-plants for a long time, probably more than a decade. Definitely, when things go wrong, they affect China too! Human lives are of equal value everywhere in our world.



FOR ALL

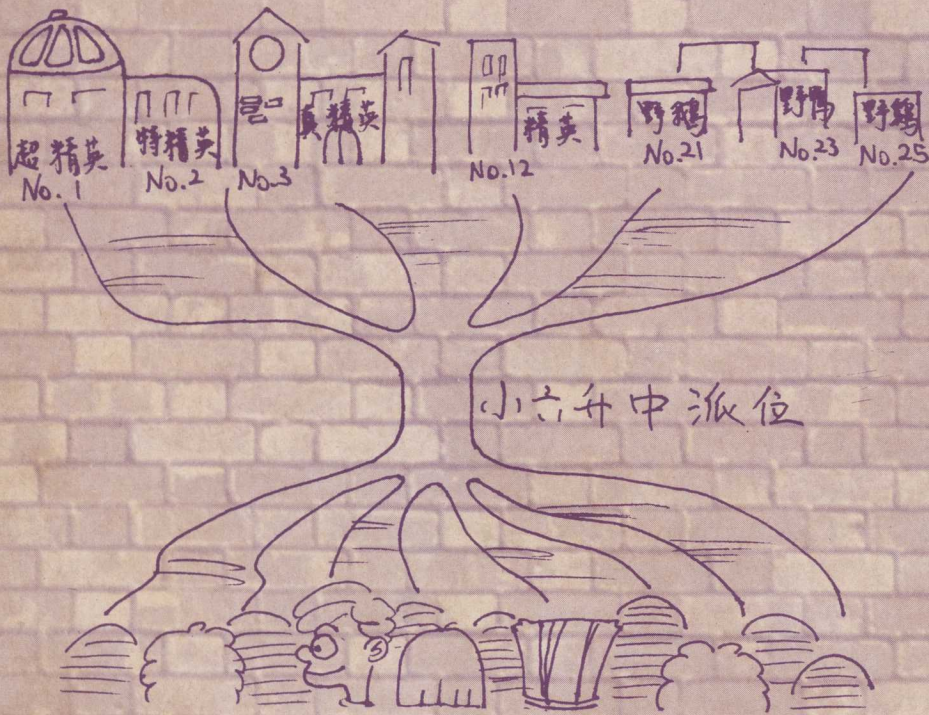
By R. Tam

Little Paul, Little Paul,
Entered school at the age of four,
Returns home and closes the door,
With no desire to answer any phone call.

Every day he reads more and more,
Goes to the library to find the source,
Memorizes causes of the First World War,
Never knows the world nor the law.

He seldom attends concerts at the City Hall,
Nor does he go down his floor,
Turns and turns the pages till they are torn,
Cooks his food but finds them raw.

Little Paul, oh Little Paul,
Don't trap yourself in the crystal ball,
Widen your scope of knowledge to indefinite shore,
Know your path and never get lost.



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開門辦報 歡迎投稿

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- (一)本報各版園地公開，歡迎柏師同學、校內教職員及校外人士投稿。
- (二)來稿必須附上真實姓名、學校、年級及通方法；發表時可用筆名。
- (三)稿件勿一紙兩面寫，中文稿請用原稿紙書寫，英文稿請打字或書寫清楚。
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來稿請交往正校學生會辦事處，或郵寄九龍琵琶山郝德傑道六號柏立基教育學院學生會編輯委員會收



編者的話

漫長的暑假終於過去了，回顧這兩個多月，你們曾經作了甚麼值得回憶的事情呢？北上神州，看看偉大的祖國風光；幹了兩個月遭人剝削的廉價勞工；參與輔導中五會考生的義務工作；參加一些適合自己興趣的課程，以充實自己；身兼數份補習，日以繼夜，以增加財富的收入；抑或呆在家中，百無聊賴。

暑假是學生及教師的專利，作為一個教育學院的學生，一位未來的準教師，假如你在這個暑假渾渾噩噩，毫無建樹的話，我建議你要好好反省一下，因為將來你還有數十個暑假要渡過呢！

教育統籌委員會第二號報告書將於稍後公佈，該報告書將會討論學前教育，預科學制、公開教育、師資訓練及高級教育發展等，但從大眾傳播媒介的報導中，我們祇知該報告書其中一項改革建議，這就是五間大專院校組成中央機構來開辦有認可證書的公開課程，從而將公開教育進一步推廣。可是，有關改

革師資訓練方面，我們卻一無所知，難道師資訓練沒有太大的改革建議，因而沒有甚麼新聞價值？其實將四間教育學院及兩間大學的教育學院合併已不是新鮮的話題，這項建議早在一九八三年已有人提出，可惜至今仍未有任何具體的實行跡象，或許我們夢想的教育大學或師範大學離我們還很遠，我們仍要努力充實自己，不畏艱辛地爭取，以達到將我們的教育學院升格為大學這崇高的目標。

順道介紹本期精采的要目，計有譚兆明舍監的專訪，使同學能夠明瞭宿舍的一些行政措施，另外有陳灼堅老師與同學分享他的教學經驗和一些生活趣事，均值得一看。

最後，我謹代表編委會向各位新同學說聲「歡迎」，並摯誠地邀請你加入我們編輯的行列，使我們的「立基」能邁向更完美的境界。

向畢堅導師

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向蘇慶文同學

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